



Head of School's Message

The children should be very proud of themselves in the way that they have all settled in so well to Nursery life. Next half term we will be taking them all on a learning walk to a local playground. This links into the immersion phase of our next Talk for Writing text "Rosie's Walk", where we will be exploring prepositions (on, over, through, under, around). We all hope you enjoy the October Half Term break next week and we look forward to seeing you all again on Monday 4th November.

"Writing is a deeply immersive experience" - Monica Ali

KEYWORDS

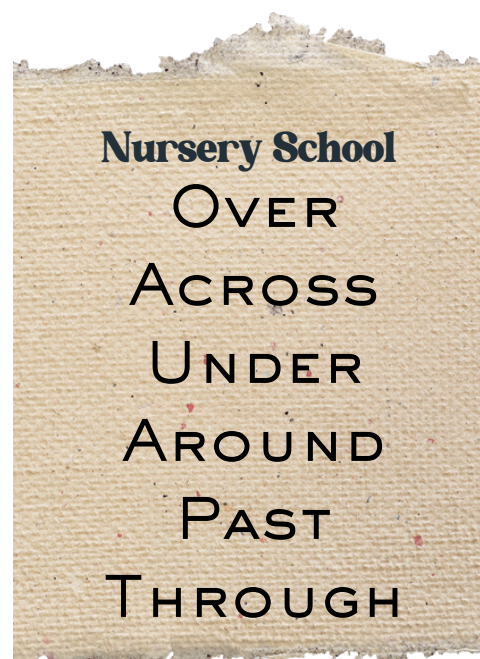
Research tells us that a wide vocabulary in childhood is linked to future success both at school and in the wider world!

We are growing our children's vocabulary by carefully selecting words that will support their understanding of current learning. Keypersons will explicitly introduce the words to their groups then all staff in the room will use these words throughout the sessions each day

Please look out for the words in each newsletter and support your child by:

- asking your child about these words
- using these words at home in your conversations (where possible!)

Regular exposure to these words at home and at school will maximise the chances of the words being understood and / or used by your child.



DATES COMING UP:

HALF TERM (NURSERY CLOSED): MONDAY 28TH OCTOBER TO FRIDAY 1ST NOVEMBER

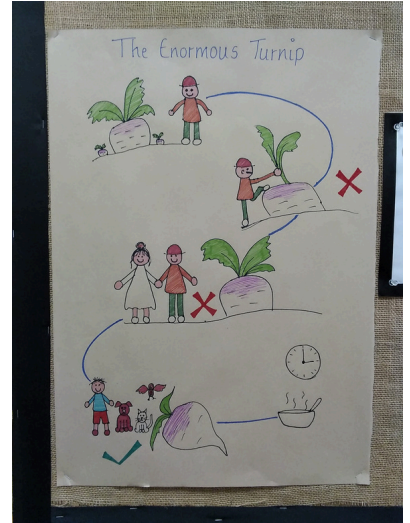
CHRISTMAS HOLIDAYS (NURSERY CLOSED): MONDAY 23RD DECEMBER TO TUESDAY 7TH JANUARY 2025

Information / Reminders

Curriculum - Why we do what we do - Talk for Writing

What we do at school:

In school we use 'Talk for Writing.' This is an approach, which places a strong emphasis on spoken language as a foundation for future reading and writing development. This method is highly effective for young children as it aligns with the EYFS principles of communication and language development. Through this approach, children first learn to understand key vocabulary and discuss a story before they begin reading and then engage in retelling. When they are really confident they 'innovate' which means they make up their own story based on the original story read. Immersing themselves in specifically chosen books supports with sequencing events, developing an understanding of characters, and creating their own stories.



How you can help at home:

- Look at the keywords shared in the weekly newsletter. Discuss these words with your child and use them in everyday conversations to reinforce their understanding.
- Ask your child about the story they are learning. Encourage them to tell you about the characters and what happens.

NOTICES

- Thank you to all of those who have taken the time to respond to our Transition Survey
- We note that Diwali will be being celebrated by some of our children and it would be wonderful if any family members would love to come in and talk about how you celebrate Diwali.
- Please feel free to send in via email to admin@heathlane.herts.sch.uk any photographs you have taken over the half term for your child to share with their group.
- We are continuing to collect outdoor winter clothes for all ages - please bring in any donations after half term.
- Story Sacks and Busy Finger Packs will be being distributed to each group (as per the timetable) after half term.

SUCCESS STORY OF THE WEEK!

It has been a very busy week, making bird feeders, bird watching from the Treehouse, using different skills with pumpkins and trying roasted Butternut Squash. Feeling very autumnal!

